

**HOME LANGUAGE: ISIXHOSA  
TRACKER  
&  
PROGRAMME OF ASSESSMENT  
GRADE 1  
TERM 3 2020**

# Contents

Curriculum Coverage Term 3 .....	3
GRADE 1 TERM 3 WEEKS 1 & 2 .....	4
WEEK 1 .....	4
WEEK 2 .....	6
Theme Reflection: UTYELELO EDOLOPHINI .....	7
GRADE 1 TERM 3 WEEKS 3 & 4 .....	8
WEEK 3 .....	8
WEEK 4 .....	9
Theme Reflection: UKUSEBENZISANA .....	11
GRADE 1 TERM 3 WEEKS 5 & 6 .....	12
WEEK 5 .....	12
WEEK 6 .....	13
Theme Reflection: IMPAHLA .....	15
GRADE 1 TERM 3 WEEKS 7 & 8 .....	16
WEEK 7 .....	16
WEEK 8 .....	17
Theme Reflection: UKUFUNDA KUMNANDI! .....	19
GRADE 1 TERM 3 WEEKS 9 & 10 .....	20
WEEK 9 .....	20
WEEK 10 .....	22
Theme Reflection: UKUGCINA IMIZIMBA YETHU ISEMPILWENI IKHUSELEKILE .....	23
Tracker for Group Guided Reading .....	24

# CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

## Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

# GRADE 1 TERM 3 WEEKS 1 & 2

## Theme: Utyelelo edolophini

WEEK 1		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: Ukukhuseleka, ukungakhuseleki, ubungozi</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revision activity: sounds and words</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Hlala ukhuselekile Lesego!</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Draw and write about something that makes you feel safe and unsafe</li> <li>• Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /sh/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Sh, sh</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Hlala ukhuselekile Lesego!</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	

Wednesday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: lumkisa, isilumkiso, indlela emxinwa enamadonga</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /rh/</li> </ul>	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Rh, rh</li> </ul>	
Wednesday	Activity 4:	Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Draw and write about something that makes you feel safe, and something that makes you feel unsafe.</li> <li>• Add a sentence</li> </ul>	
Wednesday	Activity 5:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Hlala ukhuselekile Lesego!</li> </ul>	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: ukukhululeka, ukukhululeka emphefulweni, isigqibo</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Hlala ukhuselekile Lesego!</li> <li>• Oral recount from the story</li> </ul>	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Friday	Activity 5:	End of week review	

## WEEK 2

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: iplastiki, inkukuma, ukuyekiswa</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revision activity: sounds and words</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Ndlela-Ntle kwizingxobo zePlastiki.</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about one thing you would like to do to make your town or community a better place</li> <li>• Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /tv/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Tv, tv</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Ndlela-Ntle kwizingxobo zePlastiki.</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: amaphetshana okusasaza iindaba, ukulungiselela, ukuqokelela</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /ts/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Ts, ts</li> </ul>	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Draw and write about one thing you would like to do to make your town or community a better place</li> <li>• Add a sentence</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	

Thursday	Activity 1:	Phonemic Awareness & Phonics • Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read • Big Book: Ndlela-Ntle kwizingxobo zePlastiki.	
Thursday	Activity 3:	Group Guided Reading • Groups _____ • Worksheet 2	
Friday	Activity 1:	Oral Activities • Theme Vocabulary: ukukhuthazwa, qokelela, ekuhlaleni • Rhyme / Song • Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics • Word Find	
Friday	Activity 3:	Shared Reading: Post Read • Big Book: Ndlela-Ntle kwizingxobo zePlastiki. • Oral recount from the story	
Friday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 2	
Friday	Activity 5:	End of week review	

### Theme Reflection: UTYELELO EDOLOPHINI

What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

# GRADE 1 TERM 3 WEEKS 3 & 4

## Theme: Ukusebenzisana

WEEK 3		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: ukusebenza ndawonye, ibhithruthi, isivuno</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: IBhithruthi enkulu</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about a time you worked with another person</li> <li>• Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /gq/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Gq, gq</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: IBhithruthi enkulu</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: yedwa, kunye, somelele, sinamathelene</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /nx/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Nx, nx</li> </ul>	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about a time you worked with another person.</li> <li>• Add a sentence</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	



Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> <li>Big Book: IBhitruthi enkulu</li> </ul>	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 3</li> </ul>	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: imvula, umhlaba, utyebile</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul>	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> <li>Big Book: IBhitruthi enkulu</li> <li>Story dramatisation</li> </ul>	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 3</li> </ul>	
Friday	Activity 5:	End of week review	

<b>WEEK 4</b>		
<b>Day</b>	<b>CAPS content, concepts, skills</b>	<b>Date completed</b>
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Introduce the Theme</li> <li>Theme Vocabulary: ibali-mbaliso, ukuxabana, isisombululo</li> <li>Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: Iballi-mbaliso ngoodade ababini</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>We all have different talents that can help us work together. Write about a talent you have, and a talent your sibling or friend has.</li> <li>Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 4</li> </ul>	

Tuesday	Activity 1:	Phonemic Awareness & Phonics • Introduce new sounds and words: /qh/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences • Qh, qh	
Tuesday	Activity 3:	Shared Reading: First Read • Big Book: Ibali-mbaliso ngoodade ababini	
Tuesday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 4	
Wednesday	Activity 1:	Oral Activities • Theme Vocabulary: uncedo, ngoku, amagingxingxi • Rhyme / Song • Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics • Introduce new sounds and words: /dl/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences • Dl, dl	
Wednesday	Activity 4:	Writing: Plan and Draft • We all have different talents that can help us work together. Write about a talent you have, and a talent your sibling or friend has. • Add a sentence	
Wednesday	Activity 5:	Group Guided Reading • Groups _____ • Worksheet 4	
Thursday	Activity 1:	Phonemic Awareness & Phonics • Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read • Big Book: Ibali-mbaliso ngoodade ababini	
Thursday	Activity 3:	Group Guided Reading • Groups _____ • Worksheet 4	
Friday	Activity 1:	Oral Activities • Theme Vocabulary: umntu ngamny, iqela, italente • Rhyme / Song • Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics • Word Find	
Friday	Activity 3:	Shared Reading: Post Read • Big Book: Ibali-mbaliso ngoodade ababini • Oral recount from the story	
Friday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 4	
Friday	Activity 5:	End of week review	

**Theme Reflection: UKUSEBENZISANA**

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# GRADE 1 TERM 3 WEEKS 5 & 6

## Theme: Impahla

WEEK 5		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: isipili, isithunzi, akhonto</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Isikipa esitsha sikaBhlale</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about a time you got a new item of clothing</li> <li>• Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /ny/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Ny, ny</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Isikipa esitsha sikaBhlale</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: izimvo, vuma, ungavumi, khetha</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /nw/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Nw, nw</li> </ul>	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about a time you got a new item of clothing.</li> <li>• Add a sentence</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	

Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> <li>Big Book: Isikipa esitsha sikaBhlale</li> </ul>	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 5</li> </ul>	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: imbonakalo, ukukhetha, ukubona umntu ngendlela ethile</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>Big Book: Isikipa esitsha sikaBhlale</li> <li>Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 5</li> </ul>	
Friday	Activity 5: End of week review	

<b>WEEK 6</b>		
<b>Day</b>	<b>CAPS content, concepts, skills</b>	<b>Date completed</b>
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Introduce the Theme</li> <li>Theme Vocabulary: ndikhululekile, andikhululekanga, isayizi, iyandilingana</li> <li>Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: Ibrukhwe endifaneleyo</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>Pretend you are Fadzi. Write a thank you card to your dad!</li> <li>Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>	

Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce new sounds and words: /gc/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>Gc, gc</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>Big Book: Ibrukhwe endifaneleyo</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: ewaxuwaxu, enkulu esinqeni/ ewayo, endiqinisileyo</li> <li>Rhyme / Song</li> <li>Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce new sounds and words: /mb/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>Mb, mb</li> </ul>	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>Pretend you are Fadzi. Write a thank you card to your dad!</li> <li>Add a sentence</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> <li>Big Book: Ibrukhwe endifaneleyo</li> </ul>	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: entle, erhabaxa, ethambileyo, eqinileyo, etyibilika/ eyentsilika</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>Big Book: Ibrukhwe endifaneleyo</li> <li>Oral recount from the story</li> </ul>	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>	
Friday	Activity 5: End of week review	

**Theme Reflection: IMPAHLA**

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# GRADE 1 TERM 3 WEEKS 7 & 8

## Theme: Ukufunda kumnandi!

WEEK 7		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: ukudineka, indawo, uphawu lomhlaba</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Incwadi entsha kaBohlale</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Pretend you are Bohlale. Write a thank you card to your auntie!</li> <li>• Draw a picture and add a note</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sound and words: /xh/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Xh, xh</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Incwadi entsha kaBohlale</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: iphupha, cinga, iingcinga</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sound and words: /hl/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Hl, hl</li> </ul>	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Pretend you are Bohlale. Write a thank you card to your auntie!</li> <li>• Add a sentence</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	



Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>Big Book: Incwadi entsha kaBohlale</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 7</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>Theme Vocabulary: ukubiza amagama, ukufunda, ukuthyila amaphepha</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>Big Book: Incwadi entsha kaBohlale</li> <li>Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 7</li> </ul>	
Friday	Activity 5: End of week review	

### WEEK 8

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>Introduce the Theme</li> <li>Theme Vocabulary: ehlazekile, ukunika izizathu, embaleka</li> <li>Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> <li>Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> <li>Big Book: UMogau ufunda ukufunda</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> <li>Write about a time you felt ashamed or embarrassed, like Mogau.</li> <li>Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 8</li> </ul>	

Tuesday	Activity 1:	Phonemic Awareness & Phonics • Introduce new sound and words: /nq/	
Tuesday	Activity 2:	Handwriting • Nq, nq	
Tuesday	Activity 3:	Shared Reading: First Read • Big Book: UMogau ufunda ukufunda	
Tuesday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 8	
Wednesday	Activity 1:	Oral Activities • Theme Vocabulary: izandi, ukudibana koonobumba, ukwakha • Rhyme / Song • Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics • Introduce new sounds and words: /h/	
Wednesday	Activity 3:	Handwriting • Hl, hl	
Wednesday	Activity 4:	Writing: Plan and Draft • Write about a time you felt ashamed or embarrassed, like Mogau. • Add a sentence	
Wednesday	Activity 5:	Group Guided Reading • Groups _____ • Worksheet 8	
Thursday	Activity 1:	Phonemic Awareness & Phonics • Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read • Big Book: UMogau ufunda ukufunda	
Thursday	Activity 3:	Group Guided Reading • Groups _____ • Worksheet 8	
Friday	Activity 1:	Oral Activities • Theme Vocabulary: onwabile, ezidla, ukukhululeka, ekhululekile • Rhyme / Song • Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics • Word Find	
Friday	Activity 3:	Shared Reading: Post Read • Big Book: UMogau ufunda ukufunda • Illustrate the text	
Friday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 8	
Friday	Activity 5:	End of week review	

**Theme Reflection: UKUFUNDA KUMNANDI!**

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# GRADE 1 TERM 3 WEEKS 9 & 10

## Theme: Ukugcina imizimba yethu isempilweni ikhuselekile

WEEK 9		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: ukungakhululeki, ukuba sempilweni, ukubangabi sempilweni, ukuthemba</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: ULesego uziva engakhululekanga</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about someone you trust.</li> <li>• Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Tuesday	Activity 2: Handwriting: <ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: ULesego uziva engakhululekanga</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: ukuba likroti, ukungahoyi, ngaphantsi</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Wednesday	Activity 3: Handwriting: <ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about someone you trust.</li> <li>• Add a sentence</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: ULesego uziva engakhululekanga</li> </ul>	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: ukugweba, ukukholelwa, imfihlo,</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: ULesego uziva engakhululekanga</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Friday	Activity 5: End of week review	

## WEEK 10

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: Intsholongwane, ukusasazeka, iintsholongwane</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Hulisani hlala ukhuselekile</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about something you do to keep your body healthy.</li> <li>• Draw a picture and add a sentence</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Tuesday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Hulisani hlala ukhuselekile</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: ukuphaphazela, ulwazi, uphando</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Wednesday	Activity 3: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about something you do to keep your body healthy.</li> <li>• Add a sentence</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>Big Book: Hulisani hlala ukhuselekile</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 10</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>Theme Vocabulary: hlikihla, imaski, bonisa</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>Big Book: Hulisani hlala ukhuselekile</li> <li>Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 10</li> </ul>	
Friday	Activity 5: End of week review	

**Theme Reflection: UKUGCINA IMIZIMBA YETHU ISEMPILWENI IKHUSELEKILE**

What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

# TRACKER FOR GROUP GUIDED READING

**Please ensure that you do the following:**

## **TERM 3 READING GROUPS**

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

## **TERM 3 GROUP GUIDED READING TRACKER**

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.



# TERM 3 READING GROUPS

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

<b>Date</b>								
<b>Group number and name</b>	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
<b>Reading day</b>								
<b>Group members' names</b>								



